

Africa Education Watch – Implementation Report

Period Covered: 01/01/2009 to 31/03/2009

National Chapter/Country: TI Uganda

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Date: 28/01/2009

I. Overview

Please provide a general description of progress made. Where possible, please describe what indicators you used to measure progress.

Progress made towards programme outcomes and objectives:

Please reflect in one or two sentences per outcome listed what progress you think your national chapter has made towards meeting the following Africa Education Watch programme objectives; where no progress has been made, please note “nothing to report”:

- *Ultimate Outcome: to enhance accountability and transparency in the use of financial resources in the seven programme countries, so that primary education resources are more effectively used.*

Progress made:

- Through consultative meetings, identified gaps leading to leakages and wastage of resources allocated to primary education sector have been shared with various stakeholders. The gaps are used as eye opener to the stakeholders

especially at the local government levels to devise ways of sealing off resource leakages.

- *Intermediate Outcome 1.2: National civil society, including education NGOs and media, is more knowledgeable and concerned about waste, leakage, corruption and accountability mechanisms in primary education.*

Progress made:

There is increased demand for sharing the findings of the national assessment especially from the civil society. The implication is that the report will increase knowledge about the leakage and corruption in the management of primary education resources. This will be enhanced with simplification and wide dissemination of the findings to the wider civil society

- *Intermediate Outcome 1.2: National civil society makes concrete policy recommendations for more effective use of primary education resources*

Progress made:

Key policy recommendations directed to government and other education actors have emerged from the restitution meetings held to discuss the national survey results.

They include:

- Strengthening the local accountability structures such as the School Management Committees (SMC) and the School Finance Committees (SFC)
- Government and other stakeholders to translate into local languages, and disseminate the Universal Primary Education Guidelines to all the stakeholders.
- Government to adopt timely monthly releases of capitation grants and increase the school threshold to a more reasonable amount.

These recommendations have greatly informed TIU draft advocacy strategy under

formulation to influence change towards a more transparent and accountable management of resources met for primary education.

- *Intermediate Outcome 1.3: National civil society, including education NGOs and media increases and prioritizes demand for action on transparency and accountability in primary education*

Progress made:

Nothing to report

- *Intermediate Outcome 2: Education and finance officials are more aware of and deal more proactively with transparency and accountability in primary education*

Progress made:

Nothing to report

- *Intermediate Outcome 3: Donors and EFA international stakeholders address issues that have been identified as key to using resources more effectively by the Education Watch Programme, and aid effectiveness increases*

Progress made:

Nothing to report

II. Summary of Activities

Please create one entry in this category for each activity or event that took place during the period covered. Each activity/event shall be shortly described as per the following format.

a. **Activity/Event 1:** Preparation of National Assessment Report

Date: January- February, 2009

Location: Uganda

Implemented by: TI Uganda

Type and number of participants: TIU staff

Short summary:

During the reporting period, compilation of the National assessment report was concluded. The assessment was aimed at approximating the levels of resource leakages and delays in transfers, the extent of illegal fees and other costs that parents incur, and the effectiveness of the decentralized accountability structures in regard to controlling primary education resources and preventing corruption.

The report presents results of a desk study analyzing the financing system and flows of resources in the primary education sector, and a research survey conducted among the users and providers of primary education services. It highlights the scope of resource leakages, demand and access to financial information at the different levels, local governance and citizen involvement in schools organization and governance etcetera

The findings reveals that despite increased resources to the primary sector, achievement of universal primary education remains unattainable goal due to system leakages, delays, corruption and mismanagement of primary education resources.

b. Activity/Event 2: District level discussions

Date 06 January 2009

Location: Northern Uganda

Implemented by: TIU

Type and number of participants: Actors in primary education sector (School Head Teachers, Members of School Management Committees, School Finance Committees, District Education Officers, Chief Administrative Officers, and Secretaries for Education.

Short summary:

The workshop was conducted in Lira district in the northern part of Uganda and drew participants from the districts of Lira, Apac, Masindi, Gulu, Kitgum and Pader to discuss findings of the study report and contribute towards developing policy recommendations aimed at curbing corruption and increase transparency in the management of primary education in Uganda. The meeting was also part of the coalition building and identification of potential reform champions to carry forward advocacy for improvement in the management of resources in primary schools.

The key emerging issues included: the high dropout rate in primary schools which leads to resource wastage, poor record management at school levels which hampers accountability and the limited capacity of members of local accountability structures to effectively monitor the utilization of UPE funds at school levels

c. Activity/Event 3 Development of a draft advocacy strategy

Short summary:

The key aim of the draft advocacy strategy is to mobilize citizen's action

to promote changes in policy as far as management of primary education is concerned
The draft strategy provides a path to the desired direction of building long-term public interest and engagement in monitoring resource utilization and demand for accountability from the duty bearers.

III. Financial overview

Using your monthly *Register of Expenditures* please provide the following data:

▪ Expenses incurred to date (in USD):	49,969
▪ Expenses incurred to date (in local currency)	81,449,470
▪ Exchange rate local currency/USD at date of report:	2100/1
▪ Balance on advances received from TI-S to date (in USD):	1,031
Estimate of the costs for the planned activities (in USD):	27,170

The financial overview should also flag any problems you foresee in terms of implementing the project successfully on the basis of the budget agreed at the start of the programme. Any requests for changing the planned allocation of resources, i.e. moving money between budget lines, have to be discussed as early with possible with TI-S.

IV. Planned activities

Please list all activities that you have planned for the next three months, providing a short description for each activity (one sentence).

1. Printing and dissemination of the national assessment report

2. Development and production of advocacy materials including T-shirts, leaflets and banners
3. Launch of the report – The survey report will officially be launched at a public function officiated by a key government figure to give clout to the occasion. This will be a national occasion drawing participants from different sectors; including the media for publicity and upcountry participants. This was initially planned for the first quarter but was pushed to the second quarter to allow time to comprehensively prepare the report
4. Report dissemination to key national and lower level primary education stakeholders such as; Members of Parliament, the Inspectorate of Government on behalf of the anticorruption institutions in Uganda, to the key ministries of Education; Finance and Economic Planning; and Local Government through the respective Ministers and to the Office of the President through the Directorate of Ethics and Integrity etc.
5. Community level campaigns-
This activity will ensure that the local people (school management committees, parent-teacher associations, women groups, local authorities etc.) learn about and understand the information generated by the surveys.
6. Production of popular version of the report

V. Other comments

Please use this section to provide any other feedback you have concerning the implementation of the Africa Education Watch programme both in your country as well as at a regional level, including any changes you foresee to the original conception of the programme in your country. Please also share any suggestions you might have that could help us improve our impact and thus contribute to the success of the programme.

1. There is a need for a Project Laptop for the Coordinator to maximize time on the project within and outside office

